



# **CRITICAL LEADERSHIP THEORY AND PRACTICE**

# `THE `LIGHT` SIDE

- **Learning outcomes**
  - By the end of this session you will be able to:
  - Define: ethical leadership and by contrast authentic leadership; responsible and sustainable leadership
  - Consider how these might be recognised and the challenges of spotting unethical or inauthentic leaders
  - Debate the issues surrounding these concepts



# WHY THE INTEREST IN THE `LIGHT SIDE`?



# DEFINITIONS

- Ethical leadership is a two-part process (Johnson, 2012)
  - Personal moral behaviour of the leader/s
  - Moral influence over others
- An ethical leader has to both promote positive directions and engage in them:
  - `erect effective sanctions and barriers to those thinking of being unethical` (French, Rayner, Rees and Rumbles, 2015:294)

# LINKS TO ETHICAL THEORY

- Ethical theory dates back to Plato (427-347 B.C.) & Aristotle (384-322 B.C.)
- Comes from the Greek word: `Ethos` meaning:
  - Customs, conduct, character
  - So ethics is concerned with virtuousness of individuals and their motives

• Or is it?






# EXPECTATIONS (LINKED TO ETHICAL PERSPECTIVES)

- We expect leaders to:
  - (Teleological perspective)
  - (Deontological perspective)
- We hope leaders will be virtuous (Character perspective)
  - Leadership virtues: perseverance, public-spiritedness, integrity, truthfulness, fidelity, benevolence, humility (e.g. Velasquez, 1992)

# RECOGNISING ETHICAL LEADERS

- Ethics-talk in everyday communications and decisions
  - Facilitate the dissemination of a code of ethical conduct
  - Recognize and reward ethical behavior by others
  - Speak out publicly against unethical or unfair policies and practices
  - Encourage and protect those who oppose unethical decisions or practices, initiate support services
  - Refuse to share in the benefits of unethical activities
  - Oppose unethical decisions and seek to get them reversed
  - Typically viewed as ethically courageous (Greenbaum et.al., 2014).
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**Is ethical  
behaviour good  
for business?**

**See: CIPD (2004); Valentine & Fleischman  
(2008); Greenbaum et al., (2014)**



**TABLE 14-1 Suggested Criteria for Evaluating Ethical Leadership Bass & Steidlmeier (1999)**

<i>Criterion</i>	<i>Ethical Leadership</i>	<i>Unethical Leadership</i>
Use of leader power and influence	<ul style="list-style-type: none"><li>• Serves followers and the organization</li></ul>	<ul style="list-style-type: none"><li>• Satisfies personal needs and career objectives</li></ul>
Handling diverse interests of the multiple stakeholders	<ul style="list-style-type: none"><li>• Attempts to balance and integrate them</li></ul>	<ul style="list-style-type: none"><li>• Favors coalition partners who offer the most benefits</li></ul>
Development of a vision for the organization	<ul style="list-style-type: none"><li>• Develops a vision based on follower input about their needs, values, and ideas</li></ul>	<ul style="list-style-type: none"><li>• Attempts to sell a personal vision as the only way for the organization to succeed</li></ul>
Integrity of leader behavior	<ul style="list-style-type: none"><li>• Acts in a way that is consistent with espoused values</li></ul>	<ul style="list-style-type: none"><li>• Does what is expedient to attain personal objectives</li></ul>
Risk taking in leader decisions and actions	<ul style="list-style-type: none"><li>• Is willing to take personal risks and actions to accomplish mission or achieve the vision</li></ul>	<ul style="list-style-type: none"><li>• Avoids necessary decisions or actions that involve personal risk to the leader</li></ul>
Communication of relevant information operations	<ul style="list-style-type: none"><li>• Makes a complete and timely disclosure of information about events, problems, and actions</li></ul>	<ul style="list-style-type: none"><li>• Uses deception and distortion to bias follower perceptions about problems and progress</li></ul>
Response to criticism and dissent by followers	<ul style="list-style-type: none"><li>• Encourages critical evaluation to find better solutions</li></ul>	<ul style="list-style-type: none"><li>• Discourages and suppresses any criticism or dissent</li></ul>
Development of follower skills and self-confidence	<ul style="list-style-type: none"><li>• Uses coaching, mentoring, and training to develop followers</li></ul>	<ul style="list-style-type: none"><li>• Deemphasizes development to keep followers weak and dependent on the leader</li></ul>



What are the issues for leaders trying to act ethically?

# WHAT IS AUTHENTIC LEADERSHIP?



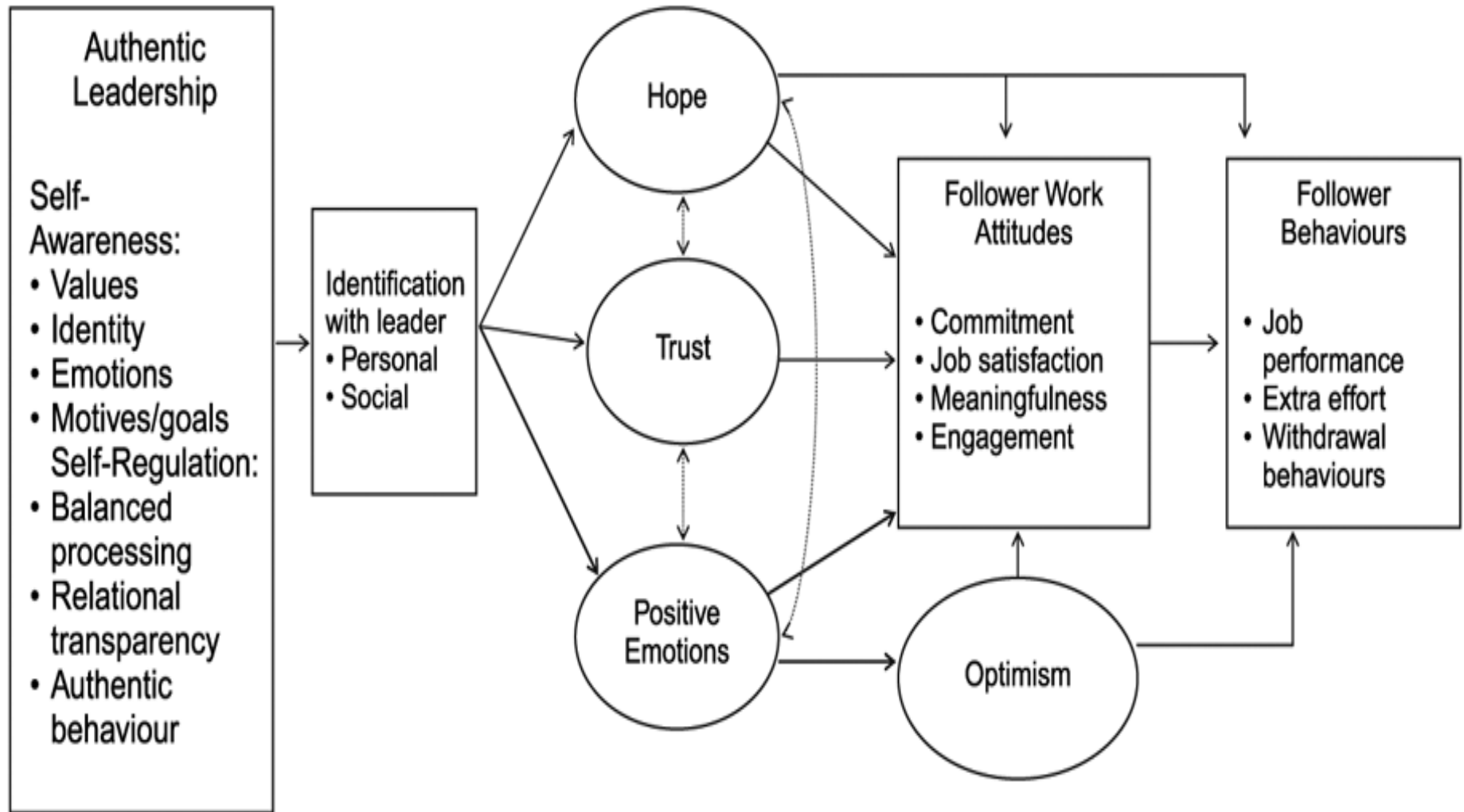
# AUTHENTIC LEADERSHIP

- Real and genuine, leaders perceived by others as being sincere and non hypocritical
- A relative concept with four characteristics (Alvolio & Gardner, 2005)
  - Has to be perceived by the followers

# AUTHENTIC LEADERS ARE PERCEIVED BY OTHERS AS BEING SINCERE AND NON-HYPOCRITICAL



# Authentic Leadership Model



**Source:** Adapted with permission from Avolio *et al.* (2004)





What are the issues for authentic leaders?

# DO WE LIKE THEM? AND ARE THEY GOOD?



# IDEAL SCENARIO?

- A socially accepted ethical perspective and high levels of authenticity to provide:
  - Conviction in decision making and actions
  - That attune with the values of followers
  - Which builds trust
  - Drives long-term results
- Sustains organisational success through good and bad times (George et al, 2007).



# RESPONSIBLE LEADERSHIP

- “a social-relational and ethical phenomenon, which occurs in social processes of interaction” (Maak & Pless, 2006 p99).
- High degrees of diverse stakeholder inclusion (including employees) (Donald & Preston 1995; Schneider 2002)
- Leadership which combines societal, environmental as well as economic responsibilities (Doh & Stumpf 2005; Waldman & Galvin 2008; Waldman 2011)
- Decisions that are informed by ethical considerations (De Hoogh & Den Hartog 2008; Doh & Stumpf 2005; Pless 2007; Waldman & Siegel 2008)



Respect

# The roles model of responsible leadership

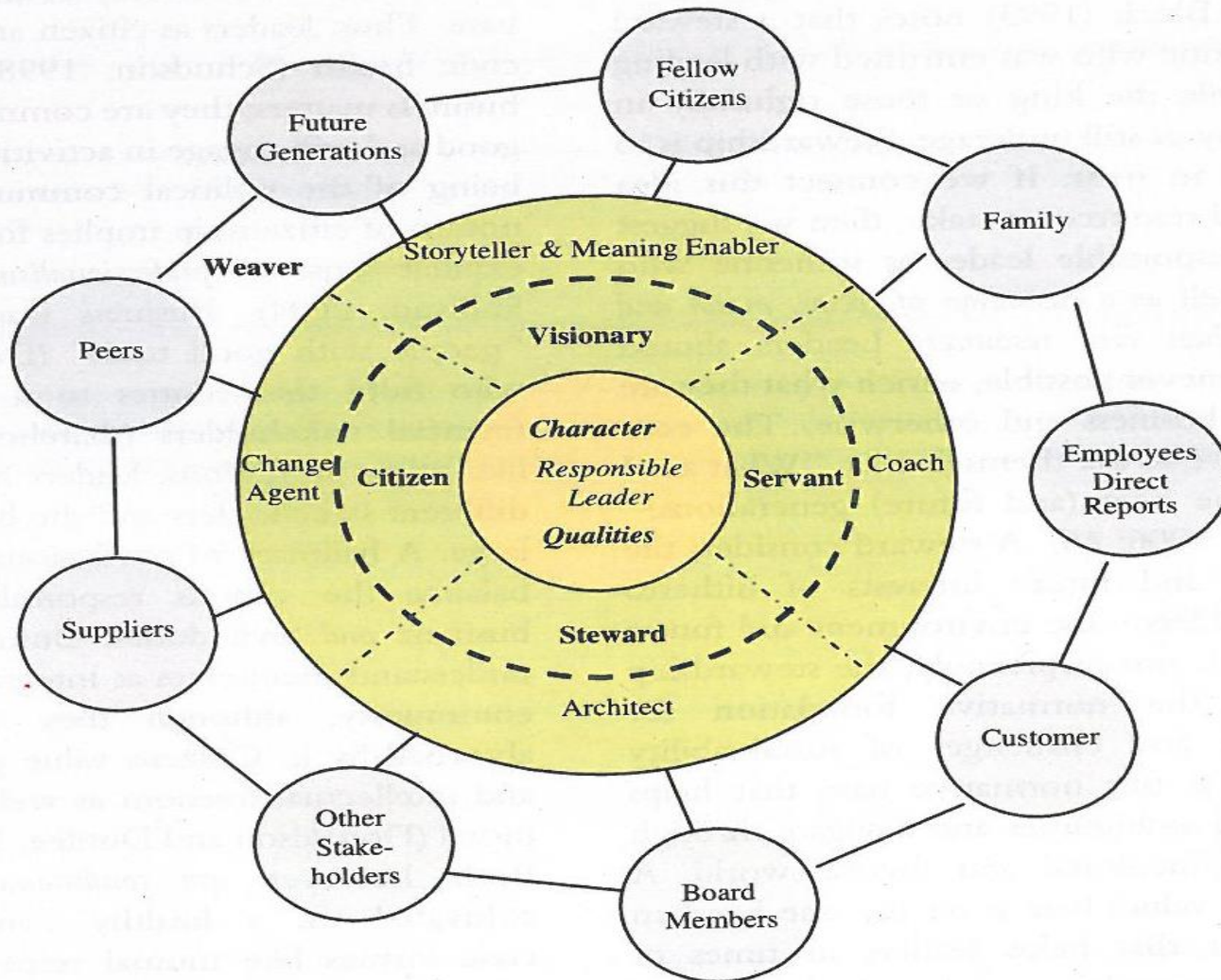


Figure 1. The roles model of responsible leadership.

Maak & Pless 2006

# SUSTAINABLE LEADERSHIP

A leader crafts a vision and inspires people to act collectively to make it happen, responding to whatever challenges arise along the way

A **sustainable leader** is someone who inspires and supports action towards a **better world**` (Polly Courtice, Director CISL)

an approach aimed at delivering **better** and more sustainable **returns**, **reducing unwanted** employee **turnover** and **accelerating innovation** (Avery & Bergsteiner 2011)

“Sustainable leadership practices reflect good management, often at **lower costs**, [whilst] **enhancing reputation** and brand” (Kantabutra & Saratun, 2013 p 363)



# **BENEFITS OF SUSTAINABLE LEADERSHIP?**



# **7 PRINCIPLES OF SUSTAINABLE LEADERSHIP**

See Hargreaves and Fink ( 2012)



# **DISADVANTAGES OF SUSTAINABLE LEADERSHIP**

See: Avery and Bergsteiner (2011)



# REFLECTION

- Can we recruit ethical, authentic, responsible and/or sustainable leaders?
- Can we train leaders to be ethical, authentic, responsible and/or sustainable?

## See articles:

- Bragues (2008). The ancients against the moderns: Focussing on the character of corporate leaders.
- Cooper et al (2005). Looking forward but learning from the past: Potential challenges to developing authentic leadership theory and authentic leaders.
- George, et al. (2007). Discovering Your Authentic Leadership

## Useful references

- Bernard M. Bass, B. & Steidlmeier, P. (1999). ETHICS, CHARACTER, AND AUTHENTIC TRANSFORMATIONAL LEADERSHIP BEHAVIOR. *Leadership Quarterly*, 10(2), 181–217.
- Greenbaum, R., Quade, M. and Bonner, J. (2015). Why do leaders practice amoral management? A conceptual investigation of the impediments to ethical leadership. *Organizational Psychology review*, 5 (1), 26-49